

**CSU East Bay
Campus Committee on Professional PreK-12 Education (CCPK-12 E)**

**Wednesday, May 27, 2015
10:00-12:00 - AE 143**

Agenda

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1. Welcome and Introductions
2. Purpose of the CCPK-12E
3. Intern Report
4. Increased Interest in Multiple and Single Subject Credential Programs
5. External Accreditation and Semester Conversion
6. Exit Surveys Identifying Unit Improvement
7. Assessment Cycle: 2014-15 and 2015-16
 - a. CTC Program Documents
 - b. Title II Update
 - c. Lessons Learned
8. Questions, Comments

Attached: Accreditation Timeline

**Accreditation CEAS Team (ACT)
Accreditation Activity Schedule/Timeline
Revised 4-10-13 (to be in sync with CTC)**

2014-2015

1. Collect Data
2. **CTC Program Assessment Document: Due December 2014**
 - a. CTC feedback due to us January 2016

2015-2016

1. Collect Data
2. Analytic Year: Begin analysis of 2013-2014, 2014-2015 data
3. Generate Preliminary 2016 Cluster Improvement Plans (waiting on 2015-2016 Data)
- 4. CTC Preconditions Report due 6-12 months in advance of site visit (12 months = April 2016)**
- 5. CAEP Continuous Improvement (CI): Institutional Report and Exhibits Due, April 2016**

2016-2017

1. Collect Data
2. Complete analysis of 2015-2016 Data in Summer of 2016
- 3. CTC Biennial Reports: Due September 15, 2016**
 - a. 2013-2014 Data
 - b. 2014-2015 Data
 - c. 2015-2016 Data
 - d. CTC feedback to us by January 2017
4. Finish 2016 Cluster Improvement Plans (with 2015-2016 Data)
5. Implementation Year (2016 Cluster Improvement Plans)
- 6. CTC Self Study Report due 2 months before visit (February of 2017)**
 - a. Program Summaries
 - b. Common Standards Response
- 7. CAEP CI IR Addendum and Revised Exhibits due 2 months before visit (February 2017)**
- 8. CAEP/CTC Visit: Spring of 2017 (assume late April of 2017)**